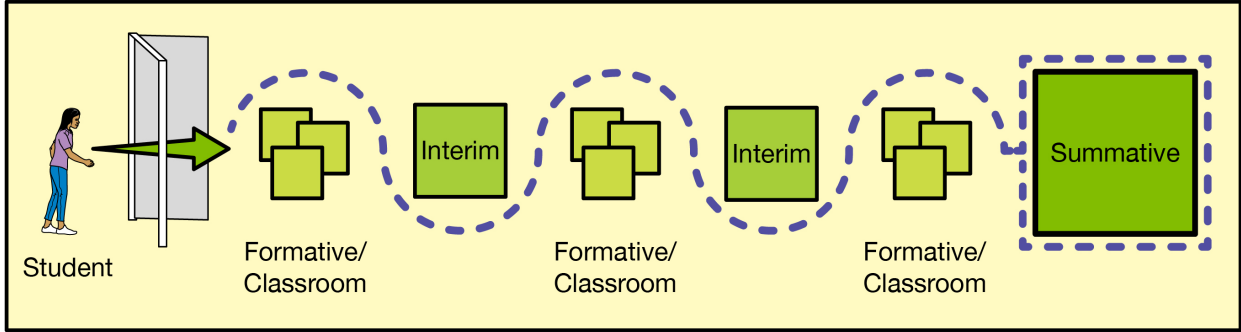
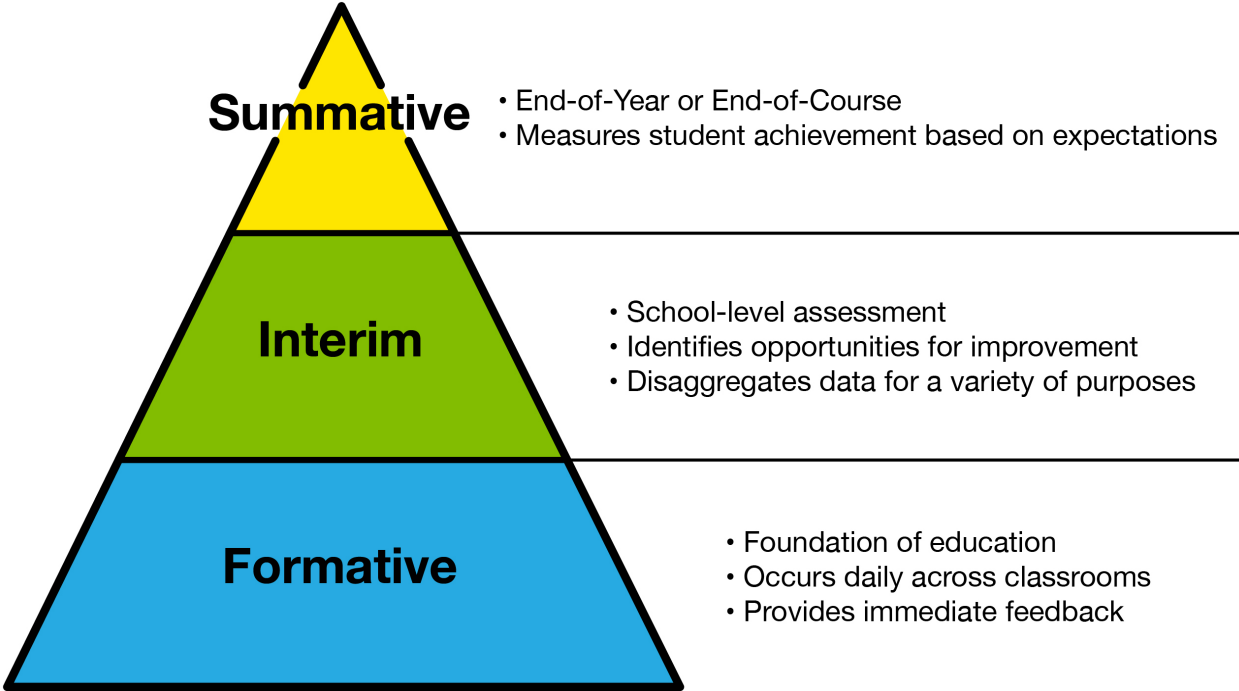


BIE College and Career Readiness Standards Interim Tests

The purpose of the BIE CCRS Interim tests is to inform instruction and improve student outcomes. They are a key part of the informed instructional model utilizing data from formative/classroom, interim, and summative assessments.



To maximize their effectiveness, the tests should be given to student after the standards in the assessments have been taught, and still time to provide feedback and any needed remediation to the student. The tests are designed based on classroom instruction progressions. Do refer to the test blueprints to determine the schedule that works best in your school and classrooms.

BIE College and Career Readiness Standards Interim Tests

Testing alone will not lead to improved student outcomes. It is important to review the test reports to identify strengths and weakness within your school, classroom, and individual students. Using the knowledge and data from the interim reports, together with teacher observations, can target specific areas of both success and improvement.

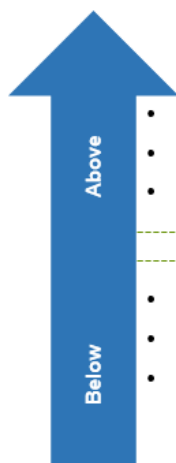
Moving Students Forward – Constructive Feedback

Interim Feedback should:

- **Create** a positive, engaging experience
- **Indicate** what students understand and misunderstand
- **Indicate** how to improve
- **Remind** students of learning targets
- **Give** students time to respond



Speaking to students about performance



- Present opportunities for pushing further
- Discuss ways to extend and apply knowledge
- Identify relative weaknesses as opportunities

Student Performance Expectations

- Focus on a small number of improvements
- Choose interesting results that are positive
- Build on areas on strength